

MAE 143B (4 units)  
Linear Control

**Class/Laboratory Schedule:** four hours of lecture, eight hours outside preparation.  
12 hours/week total

**Course Coordinator(s):** Mauricio de Oliveira

**Textbooks/Materials:**

1. Feedback Control of Dynamic Systems, by Franklin, Powell, and Emami-Naeini
2. Feedback Systems: An Introduction for Scientists and Engineers, by Astrom and Murray.

**Catalog Description:** Analysis and design of feedback systems in the frequency domain. Transfer functions. Time response specifications. PID controllers and Ziegler-Nichols tuning. Stability via Routh-Hurwitz test. Root locus method. Frequency response: Bode and Nyquist diagrams. Dynamic compensators, phase-lead and phaselag. Actuator saturation and integrator windup.

**Prerequisites:** MAE 143A or CENG 100 (Grade C- or higher).

- Required Course
- Technical Elective Course
- Other: \_\_\_\_\_

**Performance Criteria:**

Objective 1:

- 1.1 Students will demonstrate understanding of how to find a closed loop transfer function of a complex block diagram involving feedback interconnections
- 1.2 Students will demonstrate the ability to select system parameters to meet performance specifications in time domain and to achieve closed-loop stability

Objective 2:

- 2.1 Students will demonstrate understanding of how to select the controller gain, as well as the poles and zeros of phase-lead and phase-lag compensators, to place closed-loop poles in a desired region in the complex plane
- 2.2 Students will demonstrate the ability to determine phase and gain margins in Bode and Nyquist plots
- 2.3 Students will demonstrate the understanding of how to obtain the information needed to apply the Ziegler-Nichols tuning rules for PID controllers

Objective 3:

- 3.1 Students will demonstrate the ability to relate examples from basic control applications to control objectives, choices of control inputs and outputs, and choices of compensator types for particular applications

**Course Objectives:**

(Numbers in parentheses refer to MAE Program Outcomes)

Objective 1: To teach the students the mathematical methods for analysis of performance and stability of feedback systems (1a, 5e, 11k)

Objective 2: To introduce the students to the basics of design of feedback control systems (1a, 3c, 5e, 11k)

Objective 3: To introduce the students to elementary applications of control systems from a broad array of problems in aerospace and mechanical engineering (1a, 3c, 5e, 11k)

**Course Topics:**

1. Transfer functions and block diagram algebra.
2. Time response specifications.
3. PID controllers and Ziegler-Nichols tuning.
4. Steady-state response and system types.
5. Stability via Routh-Hurwitz test.
6. Root locus method.
7. Frequency response: Bode and Nyquist diagrams.
8. Dynamic compensators, phase-lead and phase-lag.
9. Actuator saturation and integrator wind-up.

**Prepared by:** Miroslav Krstic, July 2007

**Revised:** Miroslav Krstic, April 2008 via Teaching Work Group Meeting

**Reviewed:** TWG, June 2010

**Reviewed:** TWG, August 2011

**Reviewed:** TWG, August 2012