Welcome to the Mechanical and Aerospace Engineering Department

Congratulations on being admitted to the Department of Mechanical and Aerospace Engineering (MAE) in the Jacobs School of Engineering. We are sure you have questions about what to do next. We hope that this handbook will help you get familiar with our departments policies and expectations. Make sure to contact us if there are questions or concerns that are not answered.

MAE Undergraduate Academic Advising

The MAE advising staff assists students with their programs of study. The advising staff is available in EBU II, first floor.

Undergraduate Advisors
- Chad Baldwin (Last names A-J)
- Nadia Familier (Last names K-Z)

Intake Advisor
- Regina Ready

Walk-in Advising:
Monday 1:30 PM – 3:00 PM
Tuesday 1:30 PM – 3:00 PM
Thursday 9:00 AM - 11:30 AM
Friday 9:00 AM - 11:30 AM

Appointment Advising:
Monday 9:00 AM - 11:30 AM
Tuesday 9:00 AM - 11:30 AM
Wednesday 9:00 AM - 11:30 AM
Thursday 1:30 PM – 3:00 PM
Friday 1:30 PM – 3:00 PM

The MAE advising program runs parallel to the work of college advisors who assist students with the general-education requirements of each college.

If you have questions about your major please contact us at:

MAE-UGRADADM@ENG.UCSD.EDU
Our primary educational objectives are:

To provide our students with a strong technical education that will enable them to have successful careers as engineers, technology leaders and innovators.

To prepare our students for rapid technological change with the core knowledge central to assuring that they are able to further develop their knowledge and skills across a range of disciplines throughout their professional careers and pursue advanced education.

To prepare our students to communicate effectively and to deal knowledgeably and ethically with the impact of technology in our society and on global issues.

PROGRAM OUTCOMES

(ABET-accredited programs)

Aerospace and Mechanical Engineering:
- An ability to apply knowledge of mathematics, science, and engineering.
- An ability to design and conduct experiments, as well as being able to analyze and interpret data.
- An ability to design a system, component, or process to meet desired needs.
- An ability to function on multi-disciplinary teams.
- An ability to identify, formulate, and solve engineering problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively with written, oral, and visual means.
- The broad education necessary to understand the impact of engineering solutions in a global and societal context.
- A recognition of the need for and an ability to engage in life-long learning.
- A knowledge of contemporary issues.
- An ability to use modern engineering techniques, skills, and computing tools necessary for engineering practice.

Additionally:

Aerospace Engineering
- Knowledge of key topics in aeronautical engineering including aerodynamics, aerospace materials, structures, propulsion, flight mechanics, and stability and control.
- Knowledge of topics in astronautical engineering including attitude determination and control, space structures, orbital mechanics, and rocket propulsion.
- An ability to integrate knowledge of the fundamental topics in the design of an aerospace system.

Mechanical Engineering
- A familiarity with chemistry, calculus-based physics, and advanced mathematics.
- Familiarity with probability theory, statistics, and linear algebra.
- Ability to work professionally in mechanical systems areas including the design and realization of such systems.
- Ability to work professionally in thermal systems areas including the design and realization of such systems.
WHAT IS ABET?

ABET (Accreditation Board for Engineering and Technology)

All majors at USCD are accredited by the Western Association of Schools and Colleges (WASC). ABET is a specialized accreditation of educational programs in applied science, computing, engineering, and technology. It’s a certification recognized in the engineering industry as having satisfied set institutional requirements upon completion of the major. The board places emphasis on the following categories: engineering fundamentals, teamwork, leadership, presentation, creative design and application, and ethics.
DURING THE FIRST YEAR:

By the end of the first year, all students should complete at least the following courses. These courses can be taken at UCSD or transferred in from a different university or community college.

Average GPA, MSAT and TSAT Scores of students admitted directly to MAE Majors (2017):

<table>
<thead>
<tr>
<th>MAE Major</th>
<th>MSAT</th>
<th>SAT</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace</td>
<td>690</td>
<td>1981</td>
<td>4.2</td>
</tr>
<tr>
<td>Mechanical</td>
<td>689</td>
<td>1960</td>
<td>4.2</td>
</tr>
<tr>
<td>Environmental</td>
<td>648</td>
<td>1834</td>
<td>4.2</td>
</tr>
</tbody>
</table>

MAJOR ACADEMIC ADVISING

MAE Undergraduate Advising Staff
The MAE advising staff assists students with their programs of study. The advising staff is available in EBU II, first floor for walk-in advising. Occasionally, we have meetings and need to close advising. You can refer to our online, updated advising calendar (mae.ucsd.edu/undergrad/advising) to check if we are temporarily out of the office.

Walk-in Advising: Monday, Tuesday from 1:30 PM – 3:00 PM Thursday, Friday from 9:00 AM – 11:30 AM

Appointment Advising: Monday, Tuesday, Wednesday from 9:00 AM – 11:30 AM Thursday, Friday from 1:30 PM – 3:00 PM

The MAE advising program runs parallel to the work of college advisors who assist students with the general-education requirements of each college. If you have any questions about your major, then see the MAE advisors.

Student Affairs Lobby
The student lobby is a great resource for students. Here you'll find the MAE course offerings list for the 2019-2020 academic year, four-year plans for all MAE majors, a list of pre-approved technical electives for each major, student petition forms, etc. The MAE Student Affairs lobby is located in EBU II on the first floor. We suggest you come prior to the Fall quarter to familiarize yourself with the lobby and EBU II itself.
GENERAL EDUCATION/COLLEGE REQUIREMENTS

For graduation, each student must satisfy general-education course requirements determined by the student’s college as well as the major requirements determined by the department. The six colleges at UCSD require widely different general-education courses and the number of such courses differs from one college to another. Each student should choose his or her college carefully, considering the special nature of the college and the breadth of general education.

In practice, the overwhelming majority of students are happy with their college assignment, even if it was not their first choice originally, and few students apply to switch. Petitions to transfer between colleges are difficult to justify and approved only in exceptional cases. To qualify, you must complete your originally assigned college’s writing program, demonstrate that switching to a different college will substantially shorten your time to degree, and have a cumulative grade point average of at least 2.5 with a specified number of completed units. Talk to your college advisor for more information about this.

Each MAE program allows for humanities and social science (HSS) courses so that students can fulfill their college requirements. In the ABET-accredited programs, students must follow a program that includes a total of at least twenty-four units in the arts, humanities, and social sciences, not including subjects such as accounting, industrial management, finance, or personnel administration. It should be noted, however, that some colleges require more than the nine or ten HSS courses indicated in the curriculum tables. Accordingly, students in these colleges could take longer to graduate than the indicated four-year schedule. Students must consult with their college to determine which HSS courses to take.

An approximate guide to the number of college general education courses in addition to those met within MAE major programs:

<table>
<thead>
<tr>
<th>College</th>
<th># of Courses</th>
<th># of Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warren</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>Marshall</td>
<td>10-11</td>
<td>40-44</td>
</tr>
<tr>
<td>Muir</td>
<td>11</td>
<td>44</td>
</tr>
<tr>
<td>Sixth</td>
<td>12-14</td>
<td>52-60</td>
</tr>
<tr>
<td>ERC</td>
<td>10-15</td>
<td>44-64</td>
</tr>
<tr>
<td>Revelle</td>
<td>12-16</td>
<td>52-68</td>
</tr>
</tbody>
</table>

Units of each GE ranges between 4-6 units per course

MAE MAJOR PROGRAMS AND REQUIREMENTS

Specific course requirements for each major program are outlined in tables in this section of the handbook. In addition to the required technical courses specifically indicated, a suggested scheduling of humanities and social science courses (HSS) are distributed in the curricula for students to use to meet college general-education requirements. To graduate, students must maintain an overall GPA of at least 2.0 and they must have received at least a C- grade in each course required for the major. In the ABET-accredited programs, TE courses are restricted to meet ABET standards. Students are encouraged to complete lower and upper-division courses as suggested in the curriculum tables in a timely fashion and in the sequences outlined.

We STRONGLY discourage students deviating from their four-year plan when taking MAE upper-division courses

Lower-division courses are offered more than once each year to permit students some flexibility in their program scheduling. However, many MAE upper-division courses are taught only once per year, and the courses are scheduled to be consistent with the curricula as shown in the tables. Students taking upper-division courses in a different order than that shown in the tables may experience conflicts as the schedules of different courses may overlap. A tentative schedule of course offerings is available from the department each spring for the following academic year. Prerequisite courses with a grade of D or F must be repeated before you can move on to the next course in the sequence. This includes the required math, physics and Chemistry courses. Prerequisites are strictly enforced by the department.
**CAPPED MAJORS**

Due to high demand, ALL engineering majors at the Jacobs School have been designated as oversubscribed and have been granted capped status as of Fall 2014.

1. **Mechanical Engineering** (Effective Fall 2009 for freshmen. Effective Fall 2011 for transfers)
2. **Aerospace Engineering** (Effective Fall 2009 for freshmen. Effective Fall 2011 for transfers)
3. **Environmental Engineering** (Effective Fall 2014 for freshmen. Effective Fall 2015 for transfers)

**Acceptance into an Engineering Major**

Admission to an engineering major is based on academic excellence demonstrated in high school, community college or other four-year institutions.

Admitted students that have applied to a capped major will be further evaluated by the Office of Admissions and Relations with Schools for admission to the major. Acceptance will be granted up to the maximum number of students in each of these capped major programs. Students who are not admitted to the capped major are placed into the alternate major selected on the UC Undergraduate Application, provided the alternate is not impacted.

Students who would like to switch into a capped MAE major must (1) complete at least one year of academic study at UC San Diego, (2) meet the minimum requirements to apply, and (3) submit an online application through the JSEOE Capped Major Application system during an application period. For more information, please contact MAE Student Affairs.

**Freshmen**

We highly recommend that freshman applicants list a non-capped major as their alternate choice on the UC Undergraduate Application. If a student lists a capped major as both the first and alternate choices on the UC application, and is not admitted to the first choice major, the Office of Admissions and Relations with Schools will place the student in the Undeclared major. The Undeclared major is not affiliated with the Jacobs School. However, students admitted as undeclared may later seek admission to an engineering major.

**Transfers**

We highly recommend that transfer applicants who list a capped engineering major as their first major, choose a non-engineering major as their alternate choice. If a student lists an oversubscribed major as both the first and alternate choices on the UC application, and is not admitted to the first choice major, the Office of Admissions and Relations with Schools will place the student in the Undeclared major. The Undeclared major is not affiliated with the Jacobs School.

It is strongly recommended that transfers complete the following preparation for all engineering majors.

- Calculus I—for Science and Engineering (Math 20A)
- Calculus II—for Science and Engineering (Math 20B)
- Calculus and Analytic Geometry (Math 20C)
- Differential Equations (Math 20D)
- Linear Algebra (Math 18)

- Complete calculus-based physics series with lab experience (Physics 2A, B, and C)
- Chemistry 6A
- MATLAB programming course if available.
TRANSCRIPTS AND COURSE EQUIVALENTS

Your major department does not receive, handle, or evaluate your transcripts. If you have questions about your transcript evaluations, please contact the admissions office.

University of California, San Diego
Office of Admissions and Relations with Schools
Attn: Transcripts
9500 Gilman Dr., # 0021
La Jolla, CA 92093-0021

Some engineering courses may not transfer into MAE so you will need to petition for equivalency. For the MAE Department, a course substitution petition must be submitted through the MAE Undergraduate Online Petition Portal. You must provide documentation from the community college course in the form of a full syllabus (not just the course catalog description). Your complete petition will be reviewed by an MAE faculty member for equivalance.

ACADEMIC ENRICHMENT

Cooperative Education (Co-op)
The Cooperative Education (Co-op) Program is an immersive work experience in which students are employed full-time by a company for up to six months, which includes summer and one academic quarter, to supplement education with real-world experiences. Students with a minimum junior standing and a 3.0 GPA are eligible to apply. Positions are not guaranteed and students must apply and interview such as in any internship/job opportunity. For more information, please see undergraduate advisors.

Undergraduate Research and Independent Study (MAE 199)
Undergraduates may participate in engineering research at UCSD through Independent Study (MAE 199). MAE 199 courses offer qualified and motivated students the opportunity to work closely with faculty and graduate students and gain first-hand experience in conducting research. MAE students may take MAE 199, Independent Study for Undergraduates, under the guidance of an MAE faculty member. Typically, this course is taken as an elective on a P/NP basis. Note: The Aerospace major does not offer technical elective credit for MAE 199.

Academic Internships: Special Study (MAE 197)
The Academic Internship Program coordinates work experiences for undergraduates with industry, government offices, and hospitals. Students work under the supervision of either a faculty member or an industrial supervisor. The position may or may not be salaried. Students may receive up to 12 units of academic credit by registering for MAE 197 Engineering Internship and completing a research paper or technical laboratory report on their internship work. The typical student time commitment to the internship is ten hours per week for every four units of academic credit. However, students may not receive upper division technical elective credit for such internships.

Opportunities Abroad
Engineering is already a global field offering jobs throughout the world. You can prepare yourself for these opportunities with an exciting study or internship experience abroad. Through the Study Abroad Office, students may receive credit for international study through a variety of programs. For information on EAP and OAP programs, contact the Study Abroad Office (858-534-1123, abroad@ucsd.edu, or studyabroad.ucsd.edu).

Freshman Seminar Series
Informal seminars (MAE 87) are offered to new freshmen to provide them with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Topics vary quarter by quarter.
**Teams in Engineering Service (TIES)**

Teams in Engineering Service are an innovative service-learning academic program putting UCSD undergraduates and their technical and creative skills to work for San Diego non-profit organizations. Multi-disciplinary teams of UCSD students design, build, and deploy projects that solve technology-based problems for community partners.

TIES projects can range from working with orthopedists and physical therapists to developing and building mechanical tools or prosthetics for the developmentally disabled and to working with agriculture to develop new irrigation solutions for local farming communities.

The benefits for student’s involvement in TIES are numerous, and include improved communication, organizational, and leadership skills, start-to-finish design experience, multi-disciplinary teamwork, experience in project and resource management, ethics training and responsibility, as well as customer and community awareness. Finally, TIES provides demonstrable and measurable outcomes of undergraduate engineering theoretical knowledge, technical skills, teamwork, communication, ethical responsibility and value for professional development. Mechanical and Environmental majors students are eligible to receive 4 units of technical elective credit. *Note: The Aerospace major does not currently offer technical elective credit for either ENG 100 or ENG 100L.*

**Team Internship Program (TIP)**

Today’s employers are looking for engineers who have both technical skills and the ability to collaborate and function as a team. Summer Team Internships are part of the Jacobs School’s effort to enhance our students’ education through real-world engineering experiences in a team setting. Students work on-site with local, domestic, and international industry partners as a multi-disciplinary team of 2-5 students, focused on a clearly defined and significant project. TIP is a 10-12 week, full time, paid internship program during the summer. Undergraduate and graduate students of all levels in all engineering departments are eligible to apply. All application and resumes are screened by the TIP Office and candidates who best meet the criteria are forwarded to companies for review. TIP also offers resume guidance and professional development training to all applicants. This is designed to help students make the best impression at their interviews. TIP, in collaboration with the Corporate Affiliates Program (CAP), works with some of the top engineering companies. TIP students are often offered full time employment upon finishing their internship.

**Some Participating Companies**
AEROSPACE ENGINEERING

Aerospace engineering is a four-year curriculum that begins with fundamental engineering courses in mechanics, thermodynamics, materials, solid mechanics, fluid mechanics, and heat transfer. Additional courses are required in aerospace structures, aerodynamics, flight mechanics, propulsion, controls, and aerospace design. Graduates of this program normally enter the aerospace industry to develop aircraft and spacecraft, but also find employment in other areas that use similar technologies, such as mechanical and energy-related fields. Examples include automobile, naval, and sporting equipment manufacturing. This program received ABET accreditation in 2002.

This four-year plan is tentative and should be used as a guide. Please refer to the MAE website for the most updated curriculum plan.

<table>
<thead>
<tr>
<th>FALL QUARTER</th>
<th>WINTER QUARTER</th>
<th>SPRING QUARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>Math 20A</td>
<td>Math 20B</td>
<td>Math 20C</td>
</tr>
<tr>
<td>MAE 2-Intro to Aerospace</td>
<td>Phys 2A</td>
<td>Phys 2B</td>
</tr>
<tr>
<td>Chem 6A</td>
<td>GE</td>
<td>GE</td>
</tr>
<tr>
<td>GE (General Education)</td>
<td>GE</td>
<td>GE</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td><strong>Year 2</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>Math 20D</td>
<td>Math 18</td>
<td>Math 20E</td>
</tr>
<tr>
<td>Phys 2C</td>
<td>MAE 8- Intro to MATLAB</td>
<td>MAE 131A- Solid Mechanics</td>
</tr>
<tr>
<td>MAE 21–Aerospace Materials Science</td>
<td>MAE 130A - Statics</td>
<td>MAE 130B- Dynamics</td>
</tr>
<tr>
<td>GE</td>
<td>GE</td>
<td>GE</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td><strong>Year 3</strong></td>
<td><strong>Year 3</strong></td>
</tr>
<tr>
<td>MAE 11 – Thermodynamics</td>
<td>MAE 101A - Intro to Fluids</td>
<td>MAE 101B - Advance Fluids</td>
</tr>
<tr>
<td>MAE 105 – Mathematical Physics</td>
<td>MAE 143A - Signals and Systems</td>
<td>MAE 143B- Linear Control</td>
</tr>
<tr>
<td>MAE 107- Computational Methods</td>
<td>MAE 130C- Vibrations</td>
<td>MAE 170- Experimental Technique</td>
</tr>
<tr>
<td>MAE 180A – Spacecraft Guidance I</td>
<td>SE 160A- Aerospace Structural</td>
<td>SE 160B- Aerospace Structural</td>
</tr>
<tr>
<td></td>
<td>Mechanics I</td>
<td>Mechanics II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td><strong>Year 4</strong></td>
<td><strong>Year 4</strong></td>
</tr>
<tr>
<td>MAE 101C - Heat Transfer</td>
<td>MAE 155A - Aerospace Design</td>
<td>MAE 155B- Aeronautics Design</td>
</tr>
<tr>
<td>MAE 104 - Aerodynamics</td>
<td>MAE 175A - Engineering Lab</td>
<td>GE</td>
</tr>
<tr>
<td>GE</td>
<td>MAE 142 - Dynamics and Controls</td>
<td>GE</td>
</tr>
<tr>
<td>GE</td>
<td>MAE 113 - Propulsion</td>
<td>TE (Technical Elective)</td>
</tr>
</tbody>
</table>
Chem 6AH may be taken in place of Chem 6A

In fulfilling the General Education requirements, students must take at least 24 units in the arts, humanities, and social sciences, not including subjects such as accounting, industrial management, finance, or personnel administration. Twelve GE courses are listed here; individual college requirements may be higher or lower.

Technical Elective (TE) courses must be upper-division or graduate courses in the engineering sciences, natural sciences or mathematics and must be selected with prior approval of the Department. See the MAE Student Affairs Office for a list of pre-approved Technical Electives.

Photos courtesy of the MAE 2 course of 2008

First-year aerospace engineering students work in teams to design, build, and fly multi-disciplinary payload experiments on balloon satellites to near-space. Students gain real-world engineering experience developing and assembling sub-systems on space flight critical systems.
ENVIRONMENTAL ENGINEERING

The Environmental Engineering program resembles the Chemical Engineering program for the first two years. In the third and fourth year, the programs diverge: an environmental engineering sequence is offered, as well as further specialization in fluid mechanics, and a wide choice of Technical Elective (TE) courses, both from within MAE and in other departments. The Environmental Engineering program at UCSD is a modern interpretation of this rapidly changing field. Unlike the classical environmental engineering topics (e.g. water sanitation, brownfield remediation), many new environmental engineering and sustainability challenges require strong quantitative skills. Renewable energy technologies require skills in material science and physics, climate change research requires individuals trained in fluid mechanics and environmental transport and sustainable building design requires deep knowledge of heat and mass transfer in complex geometries.

**NOTE:** This major is currently in the process of being disestablished and restructured into the Mechanical Engineering major. Students enrolled in this major will have the option to graduate in the Environmental Engineering major or have the option to transfer to either the Mechanical Engineering major or the Aerospace Engineering major.

*This four-year plan is tentative and should be used as a guide. Please refer to the MAE website for the most updated curriculum plan.*

<table>
<thead>
<tr>
<th></th>
<th>FALL QUARTER</th>
<th>WINTER QUARTER</th>
<th>SPRING QUARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 20A</td>
<td>Math 20B</td>
<td>Math 20C</td>
<td></td>
</tr>
<tr>
<td>Chem 6A</td>
<td>Phys 2A</td>
<td>Phys 2B</td>
<td></td>
</tr>
<tr>
<td>GE (General Education)</td>
<td>Chem 6B</td>
<td>Chem 6C</td>
<td></td>
</tr>
<tr>
<td>GE</td>
<td>GE</td>
<td>GE</td>
<td></td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 20D</td>
<td>Math 18</td>
<td>Math 20E</td>
<td></td>
</tr>
<tr>
<td>Phys 2C</td>
<td>MAE 8 - Intro to MATLAB</td>
<td>MAE 130B – Mechanics II: Dynamics</td>
<td></td>
</tr>
<tr>
<td>MAE 3 Graphics and Design</td>
<td>GE</td>
<td>GE</td>
<td></td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAE 105 - Mathematical Physics</td>
<td>MAE 101A - Intro to Fluids</td>
<td>MAE 101B - Advance Fluids</td>
<td></td>
</tr>
<tr>
<td>MAE 107 - Computational Methods in Engineering</td>
<td>MAE 119- Renewable Energy</td>
<td>MAE 170 - Experimental Technique</td>
<td></td>
</tr>
<tr>
<td>CHEM 171 – Environmental Chemistry</td>
<td>MAE 11- Thermodynamics</td>
<td>GE</td>
<td></td>
</tr>
<tr>
<td>CENG 100- Modeling and Computations</td>
<td>GE</td>
<td>TE (Technical Elective)</td>
<td></td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAE 101C - Heat Transfer</td>
<td>MAE 126A - Environmental Engineering Lab</td>
<td>MAE 126B- Environmental Engineering Design</td>
<td></td>
</tr>
<tr>
<td>MAE 122 - Flow and Transport in the Environment</td>
<td>MAE 123- Intro to Transport in Porous Media</td>
<td>TE</td>
<td></td>
</tr>
<tr>
<td>TE</td>
<td>TE</td>
<td>GE</td>
<td></td>
</tr>
<tr>
<td>GE</td>
<td>GE</td>
<td>GE</td>
<td></td>
</tr>
</tbody>
</table>
ENVIRONMENTAL ENGINEERING

Chem 6AH, 6BH and 6CH may be taken in place of Chem 6A, 6B and 6C

In fulfilling the General Education (GE) requirements, students must take at least 24 units in the arts, humanities, and social sciences, not including subjects such as accounting, industrial management, finance, or personnel administration. Twelve GE courses are listed here; individual college requirements may be higher or lower.

Four Technical Elective (TE) courses are required to receive a degree in Environmental Engineering: at least 1 must be an upper-division course offered by the SIO Department. See the MAE Student Affairs Office for a list of pre-approved Technical Electives.

This experiment consists of a plume produced by a source of salt water at the top of a tank of fresh water. The flow to the plume is controlled by a peristaltic pump, which pumps salt water from the beaker to the plume nozzle. The density of the plume is determined by a conductivity probe that measures the resistance of the solution that is, in turn, a function of the salt concentration. The probe measures the salinity of water drawn in through the tip by the second peristaltic pump. The location of the probe is controlled in the Labview VI.
MECHANICAL ENGINEERING

The Mechanical Engineering program has a traditional ABET-accredited four-year curriculum involving mechanics, vibrations, thermodynamics, fluid flow, heat transfer, materials, control theory and mechanical design. Graduates of this program find employment in the high-technology elector-mechanical industry as well as in the mechanical and aerospace industry.

*This four-year plan is tentative and should be used as a guide.*

*Please refer to the MAE website for the most updated curriculum plan.*

<table>
<thead>
<tr>
<th>FALL QUARTER</th>
<th>WINTER QUARTER</th>
<th>SPRING QUARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 20A</td>
<td>Math 20B</td>
<td>Math 20C</td>
</tr>
<tr>
<td>Chem. 6A</td>
<td>Phys 2A</td>
<td>Phys 2B</td>
</tr>
<tr>
<td>GE (General Education)</td>
<td>GE</td>
<td>MAE 3- Graphics and Design</td>
</tr>
<tr>
<td>GE</td>
<td>GE</td>
<td>GE</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 20D</td>
<td>Math 18</td>
<td>Math 20E</td>
</tr>
<tr>
<td>Phys. 2C</td>
<td>MAE 130A- Statics</td>
<td>MAE 131A- Solid Mechanics</td>
</tr>
<tr>
<td>MAE 20- Materials Science</td>
<td>MAE 8- Intro to MATLAB</td>
<td>MAE 130B- Dynamics</td>
</tr>
<tr>
<td>GE</td>
<td>GE</td>
<td>MAE 108 – Statistics and Probability for Engineering</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAE 105 - Mathematical Physics</td>
<td>MAE 101A - Intro to Fluids</td>
<td>MAE 101B - Advance Fluids</td>
</tr>
<tr>
<td>MAE 11- Thermodynamics</td>
<td>MAE 143A - Signals and Systems</td>
<td>MAE 143B- Linear Control</td>
</tr>
<tr>
<td>MAE 140- Linear Circuits</td>
<td>MAE 130C- Vibrations</td>
<td>MAE 170- Experimental Technique</td>
</tr>
<tr>
<td>MAE 107- Computational Methods</td>
<td>MAE 160 or MAE 131B</td>
<td>GE</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAE 101C - Heat Transfer</td>
<td>MAE 156A - Design Lab I</td>
<td>MAE 156B- Design Lab II</td>
</tr>
<tr>
<td>MAE 150 - Computer-Aid Design</td>
<td>MAE 171A - Engineering Lab I</td>
<td>TE</td>
</tr>
<tr>
<td>TE</td>
<td>TE</td>
<td>GE</td>
</tr>
<tr>
<td>GE</td>
<td>GE</td>
<td>GE</td>
</tr>
</tbody>
</table>
MECHANICAL ENGINEERING

Chem 6AH and 6BH may be taken in place of Chem 6A and 6B.

In fulfilling the General Education (GE) requirements, students must take at least 24 units in the arts, humanities, and social sciences, not including subjects such as accounting, industrial management, finance, or personnel administration. Twelve GE courses are listed here; individual college requirements may be higher or lower.

Technical Elective (TE) courses must be upper-division or graduate courses in the engineering sciences, natural sciences or mathematics and must be selected with prior approval of the Department. See the MAE Student Affairs Office for a list of pre-approved Technical Electives.

**Mechanical Engineering Specializations (COMING SOON)**

Fall 2019 students will be required to take five technical electives. Students will have the option to take four out of five technical electives from a list of preapproved technical electives in a selected specialization in a particular topic. This optional specialization will show on the student’s transcript and final degree. More information about our upcoming specializations will be distributed as approved by campus.

---

Example of an MAE 3 Project

This course introduces the fundamentals of engineering graphics and the design. Emphasis is placed on applying engineering tools to design and fabrication of working machines. Course material will be centered around two projects:

- **Model Clock Project (2.5 weeks):** Students will use AutoCAD to design an escapement wheel and pendulum for a model clock, and make the model using shop tools.
- **Robot Design Project (7.5 weeks):** Teams of students will design and build a machine for a competition using DC motors, solenoids, and fabrication tools.
FREQUENTLY ASKED QUESTIONS

“What are the Criteria and Requirements to Apply to a Capped Major?”
Continuing students who wish to change into any MAE major must submit an online application through the JSOE Capped Major Application system during an application period. Applications will be accepted once a year. Admission is based on available space, and meeting these requirements does not guarantee admission. On average, those admitted to the major will exceed the minimum GPA required to apply.

All students who wish to apply MUST meet the minimum requirements as listed below:
(A) Complete at least one year/three quarters in residence at UCSD.
(B) Complete ALL of the following lower-division requirements.

Freshmen Applicants:
- Math 20A, 20B and 20C
- Physics 2A and 2B
- Chemistry 6A
Note: For capped status, the Freshmen class level is determined by number of registered quarters-not number of units completed.

For Sophomore/Transfer Applicants
- Math 20A, 20B, 20C, 20D, 20E, and 18 (or 20F)
- Physics 2A, 2B, 2C and 2CL
- Chemistry 6A
- MAE 8 (or NANO 15 or CENG 15 or SE 9)
(C) Must have a minimum GPA of 2.5.
(D) Students will be ranked based on GPA of required math and science courses, and will be admitted according to rank.

“Which of the six UC San Diego colleges do engineering students choose?”
Each undergraduate college at UC San Diego is comprised of all types of majors so there is no “particular” college for engineering students. The main difference is that each college has its own general education requirements to graduate, mission, philosophy, traditions, and housing/dining facilities.

“Which courses should I take at my community college to prepare for transferring to MAE?”
It is strongly recommended that transfers complete the following preparation for all engineering majors.
- Calculus I—for Science and Engineering (Math. 20A)
- Calculus II—for Science and Engineering (Math. 20B)
- Calculus and Analytic Geometry (Math. 20C)
- Differential Equations (Math. 20D)
- Linear Algebra (Math. 18 or 20F)
- Complete calculus-based physics series with lab experience (Physics 2A, B, and C)
- Chemistry 6A
- Highest level of introductory computer programming language course offerings at the community college

“Can I double major?”
UC San Diego does allow students to double major. However, you cannot double major or major and minor in two engineering majors. For example, you can double major in Economics and Mechanical Engineering but you cannot double major in Electrical Engineering and Mechanical Engineering.

“What companies recruit UC San Diego students?”
Various engineering companies actively recruit students from the Jacobs School of Engineering and a majority of these companies belong to our Corporate Affiliates Program (CAP). Below are just some of the companies affiliated with UCSD through CAP.
MAE 132. Intermediate Dynamics (4)
Kinematics and kinetics of 3-D rigid body motion. Angular momentum and Euler's and general equations of motion. Rotation about a fixed axis and a fixed point. Gyroscopic motion. Dynamic reaction. Lagrange's equations of motion with applications. Prerequisites: grade of C– or better in MAE 101B or SE 101B.

MAE 133. Finite Element Methods in Mechanical and Aerospace Engineering (4)
Development of stiffness and mass matrices based upon variational principles and application to static, dynamic, and stability design problems in structural and solid mechanics. Implementation of general purpose finite element analysis computer codes. Prerequisites: grade of C– or better in MAE 110A or MAE 110B.

MAE 140. Linear Circuits (4)
Steady-state and dynamic behavior of linear, lumped-parameter electrical circuits. Kirchhoff's laws. RLC circuits. Nodes and mesh analysis, operational amplifiers, signal conditioning and conditioning, and Electric motors. Design applications in engineering. Prerequisites: admission to the engineering major and grades of C– or better in Math 20D or 21D, and Phys 21A.

MAE 142. Dynamics and Control of Aerospace Vehicles (4)
The dynamics of vehicles in space or air are derived for analysis of the stability properties of spacecraft and aircraft. The theory of flight, lift, drag, thrust and propulsion are discussed. Optimal state space control theory for the design of analog and digital controllers (autopilots). Prerequisites: admission to the engineering major and grades of C– or better in Math 20D or 21D, Math 20E, Math 20F, and Phys 21B.

MAE 143A. Signals and Systems (4)

MAE 144. Embedded Control and Robotics (4)
Each student builds, models, programs, and controls an unstable robotic system built around a small Linux computer. Review/foundations of: A) Modern physical and electrical CAD. B) Dynamics. Signals & Systems. Linear Circuits. PWMs, H-bridges, quadrature encoders. C) Embedded linux, C, graphical programming. Multithreaded applications. Bus communication to supporting ICs. D) Classical control theory in both continuous-time (CT) and discrete-time (DT). Interconnection of CT and DT elements. Prerequisites: upper division standing or graduate student, and MAE 143B, or consent of instructor.

MAE 145. Introduction to Robotic Planning and Estimation (4)
This course is an intro to robotics planning algorithms and perception. Topics: sensor-based planning (bag algorithms), motion planning via decomposition and search (basic search algorithms on graphs, A*), the configuration-space concept, free configuration spaces via sampling, collision detection algorithms, (optimal) motion planning via sampling (probabilistic trees), environment roadmaps, and (extended) Kalman filtering for robust localization and environment mapping (SLAM). Prerequisites: senior standing or MAE 130B, or consent of instructor.

MAE 148: Introduction to Autonomous Vehicles (4)
Fundamentals of Autonomous Vehicles. Working in small teams, students will develop 1/8 scale autonomous prototypes that must perform a simulated city track. Topics include: Robotics System Integration, Computer Vision, Algorithms for Navigation, On-vehicle vs. off-vehicle computation, Computer Learning Systems such as Neural Networks, Locomotion Systems, Vehicle Steering, Dead Reckoning, Optometry, Sensor Fusion, GPS Auto-Pilot limitations, Wiring, and Power Distribution and Management. Prerequisites: ECE 15 or ECE 35, MAE 2 or MAE 3.

MAE 149. Sensor Networks (4)
(Cross-listed with ECE 156 and SD 238) Characteristics of chemical, biological, seismic and other physical sensors; signal processing techniques supporting distribution detection of salient events; wireless sensor communication and supporting formation of robust sensor fabrics; current experience with low power, low-cost sensor deployments. Prerequisites: upper-division standing and consent of instructor, or graduate student in science or engineering.

MAE 150. Computer-Aided Design (4)
Computer-aided analysis and design. Design methodology, tolerance analysis, Monte Carlo analysis, kinematics and computer-aided design of linkages, numerical calculations of moments of inertia, design of cams and cam dynamics; finite element analysis, design using Pro-E, Mechanica Motion and Mechanica Structures. Prerequisites: grades of C– or better in MAE 130A or SE 101A or EENG 110, MAE 149 or SE 121, MAE 120 senior standing in engineering major, or consent of instructor.

MAE 154. Product Design and Entrepreneurship (4)
This course will teach students how to develop concepts and business plans in the design of new and innovative products. Emphasis will be placed on identifying user needs, concept generation, and prototype fabrication. Prerequisites: upper-division standing and consent of instructor.

MAE 155A. Aerospace Engineering Design (4)
Fundamental principles of aerospace vehicle design and modeling. Prerequisites: grade of C– or better in MAE 2 or MAE 101, MAE 133C, MAE 142, MAE 150, SE 122, and SE 160B, or consent of Instructor. Students may enroll concurrently with MAE 113, 142, and 150.

MAE 155B. Aerospace Engineering Design II (4)
Fundamental principles of aerospace vehicle design and modeling. Prerequisites: grade of C– or better in MAE 3, MAE 130B, MAE 131A, MAE 143B, MAE 150, and MAE 170, or consent of instructor. Open to major code MC 27 only.

MAE 156. Mechanical Behavior of Materials (4)
Elasticity and inelasticity, dislocations and plasticity of crystals, creep, and strengthening mechanisms. Mechanical behavior of ceramics, composites, and polymers. Fatigue: fracture and microstructural. Fatigue. Laboratory demonstrations of selected topics. Prerequisites: grades of C– or better in MAE 20, MAE 130A (or SE 101A) and MAE 131A, or consent of instructor.

MAE 156. Fatigue and Failure Analysis of Engineering Components (4)

MAE 170. Experimental Techniques (4)
Principles and practice of measurement and control and the design and conduct of experiments. Technical report writing. Lectures related to dimensional analysis, error analysis, signal-noise problems, filtering, data acquisition and data reduction, as well as background of experiments and statistical analysis. Experiments relate to the use of electronic devices and sensors. Prerequisites: grade of C– or better in Phys 2CL and admission to any engineering major.

MAE 171A. Mechanical Engineering Laboratory I (4)
Design and analysis of fluid mechanics, solid mechanics, and control engineering. Experiments in wind tunnel, water tunnel, vibration table and material testing machines, and refined electromechanical systems. Laboratory report writing: error analysis; engineering ethics. Prerequisites: MAE 101C or CENG 101B; MAE 148B or CENG 120; MAE 160 or MAE 131B or SE 118B; MAE 130C or SE 101C; MAE 140; and MAE 170.

MAE 171A. Aerospace Engineering Laboratory I (4)
Analysis of aerospace engineering systems using experimental facilities in undergraduate laboratories: wind tunnel, water channel, vibration table, and testing machines. Student experiments facilitate, obtain data, complete engineering analysis and write major reports. Prerequisites: MAE 101C or CENG 101B; MAE 148B or CENG 120; MAE 140; and MAE 170, or consent of instructor.

MAE 180. Spacecraft Guidance I (4)

MAE 181. Space Mission Analysis and Design (4)

MAE 190: Topics in Mechanical and Aerospace Engineering (4)
Topics of special interest in mechanical and aerospace engineering.

MAE 191: Topics in Mechanical and Aerospace Engineering with Laboratory (4)
Topics in Mechanical and Aerospace Engineering with Laboratory

MAE 192. Senior Seminar in Aerospace, Environmental or Mechanical Engineering (1)
The Senior Seminar Program is designed to allow senior undergraduates to meet with faculty members in a small group setting to explore an intellectual interest or mechanical engineering (at the upper-division level). Topics will vary from quarter to quarter. Seniors may be taken for credit up to four times, with a change in topic and permission from the department. Prerequisites may vary, with preference given to seniors. Prerequisites: department stamp or consent of instructor.

MAE 197. Engineering Internship (1–4)
Students work in local industry or hospitals under faculty supervision. Units may not be applied toward graduation requirements. Salaried or unsalaried. Number of units determined by enrollment frequency. First quarter up to four units. Subsequent quarters cannot exceed one unit. Prerequisites: consent of instructor and department stamp, 2.50 overall GPA minimum, at least ninety units.

MAE 198. Directed Group Study (1–4)
Directed group study on a topic or in a field not included in the regular department curriculum, by special arrangement with a faculty member. May be taken P/NP only. **Prerequisites:** consent of instructor.

MAE 199. Independent Study for Undergraduates (4)
Independent reading or research on a problem by special arrangement with a faculty member. P/NP grades only. **Prerequisites:** consent of instructor.
STUDENT AFFAIRS CONTACT LIST

Department of Mechanical and Aerospace Engineering
9500 Gilman Drive
La Jolla, CA  92093-0411

MAE STUDENT AFFAIRS OFFICE EBU II, FIRST FLOOR

http://mae.ucsd.edu

DEPARTMENT CHAIR
Dr. Carlos Coimbra  858-534-0113  mae-chair-l@ucsd.edu

STUDENT AFFAIRS MANAGER
Zachary Dake  858-534-4065  zdake@ucsd.edu

UNDERGRADUATE STUDENT ADVISORS
Chad Baldwin (Last names A-J)  858-534-0114  chbaldwin@ucsd.edu
Nadia Familier (Last names K-Z)  858-822-2035  nlespinoza@ucsd.edu